



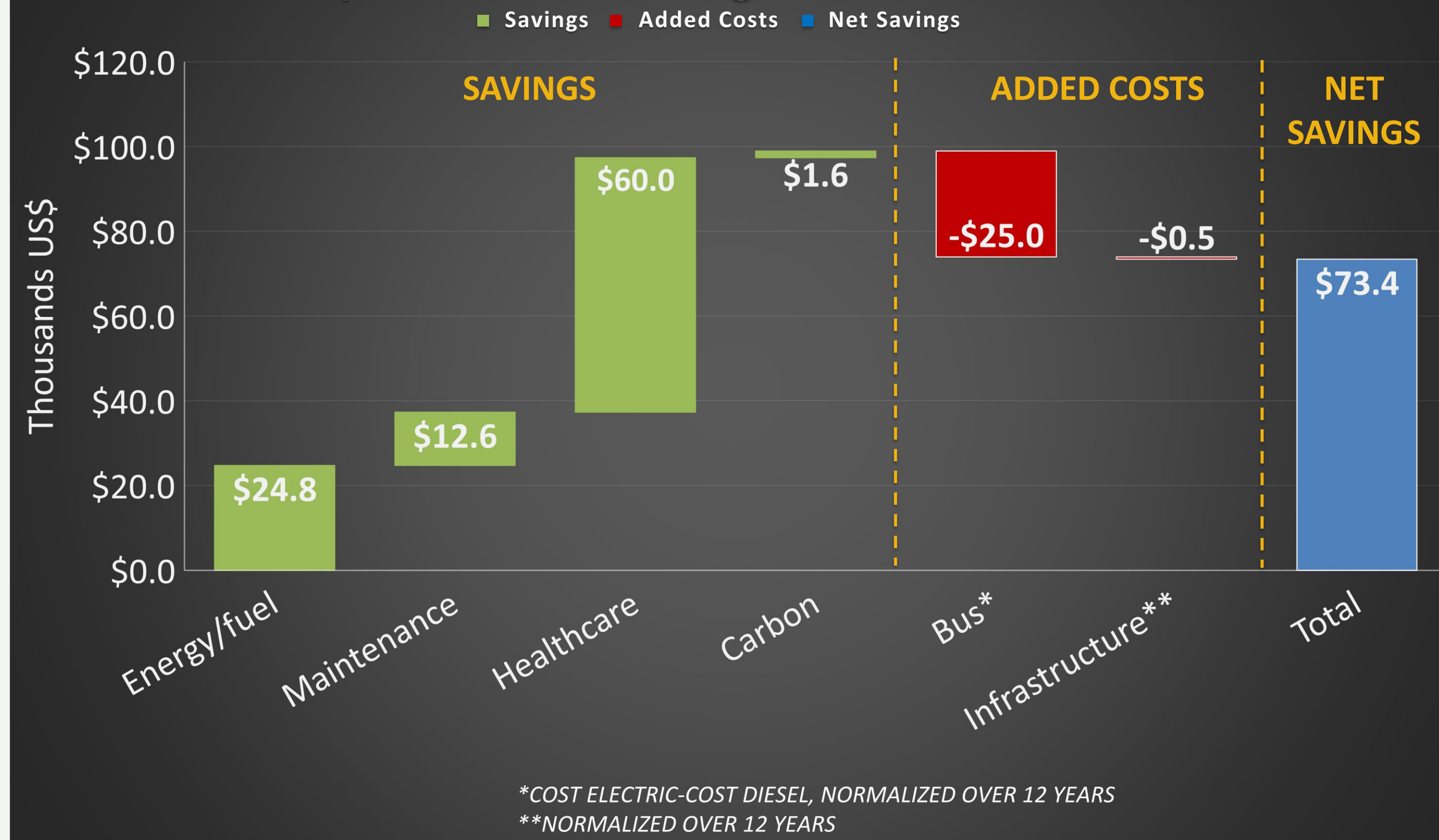
# Creating the Next, One Ride at a Time

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## Goals and Scope

1. Investigate the feasibility of integrating electric buses into Georgia Tech's fleet.
2. Assess the sustainability of electric buses.
3. Make recommendations for the 2020 PTS contract.

### Graph 1. Annual Savings for One Electric Bus



Assumption: one charging port per bus Source: (Proterra, 2018); (Aber, 2016), (Auslander, 2017), (HART, 2017)

## Project Funding

Georgia Tech should apply for a grant to reduce the costs of implementing this project.

### What is the Low-No Grant?

- The Federal Transit Administration's Low or No Emissions Bus Program (Low-No Program) will cover up to 90% of the cost of equipment and facilities required to support low-emission transit buses.
- Georgia Tech is eligible because it is a public university and it provides fixed-route transportation that is open to the general public.

### Partners & Their Role in the Grant Application

#### GT Parking and Transportation Services

- A PTS employee would likely be the grant's co-Principal Investigator.
- PTS should collect support letters from relevant stakeholders.
- PTS should partner with an organization that provides data collection services via GPS tracking and route analysis to quantify the impact of electric buses.
- PTS should also consider extending the contract duration to 12 years so Georgia Tech can purchase the batteries to store energy from the Living Building's solar panels.

#### Georgia Tech

- CPSM would likely choose the site for the charging infrastructure and could work Georgia Power to ensure that the site is viable.
- The Georgia Tech Foundation could write a letter of support for the grant and could also pledge to partially fund the project.

#### Georgia Power

- Georgia Power would likely be responsible for the installation of the charging infrastructure on campus.
- Georgia Power may be willing to donate design work/equipment.
- May be willing to partially finance the infrastructure in exchange for branding.

#### Student Government Association

- SGA could write a letter of support including collective student input on the importance of keeping student transit fees low while also demonstrating the willingness to partially finance the project.

#### Proterra

- Proterra could provide data analytics services to PTS to strengthen the application.
- Proterra could also help third party operators understand the benefits of electric buses and can also help operators draft proposals.

#### Third Party Operators

- A letter of support from the third party operator stating their commitment to purchase electric buses would benefit the grant application.

## Stakeholders

Stakeholders interviewed for this project: The Brook Byers Institute for Sustainable Systems | The Collective Wisdom Group | Georgia Power | Proterra | GT Parking and Transportation Services | The Georgia Public Service Commission | Groome Transportation | GT Capital Planning and Space Management | The Center for Transportation and the Environment

## Economic Analysis

Electric buses have a lower operations lifecycle cost because 1) electricity is far cheaper and 2) 30% fewer moving engine parts significantly reduces maintenance costs.

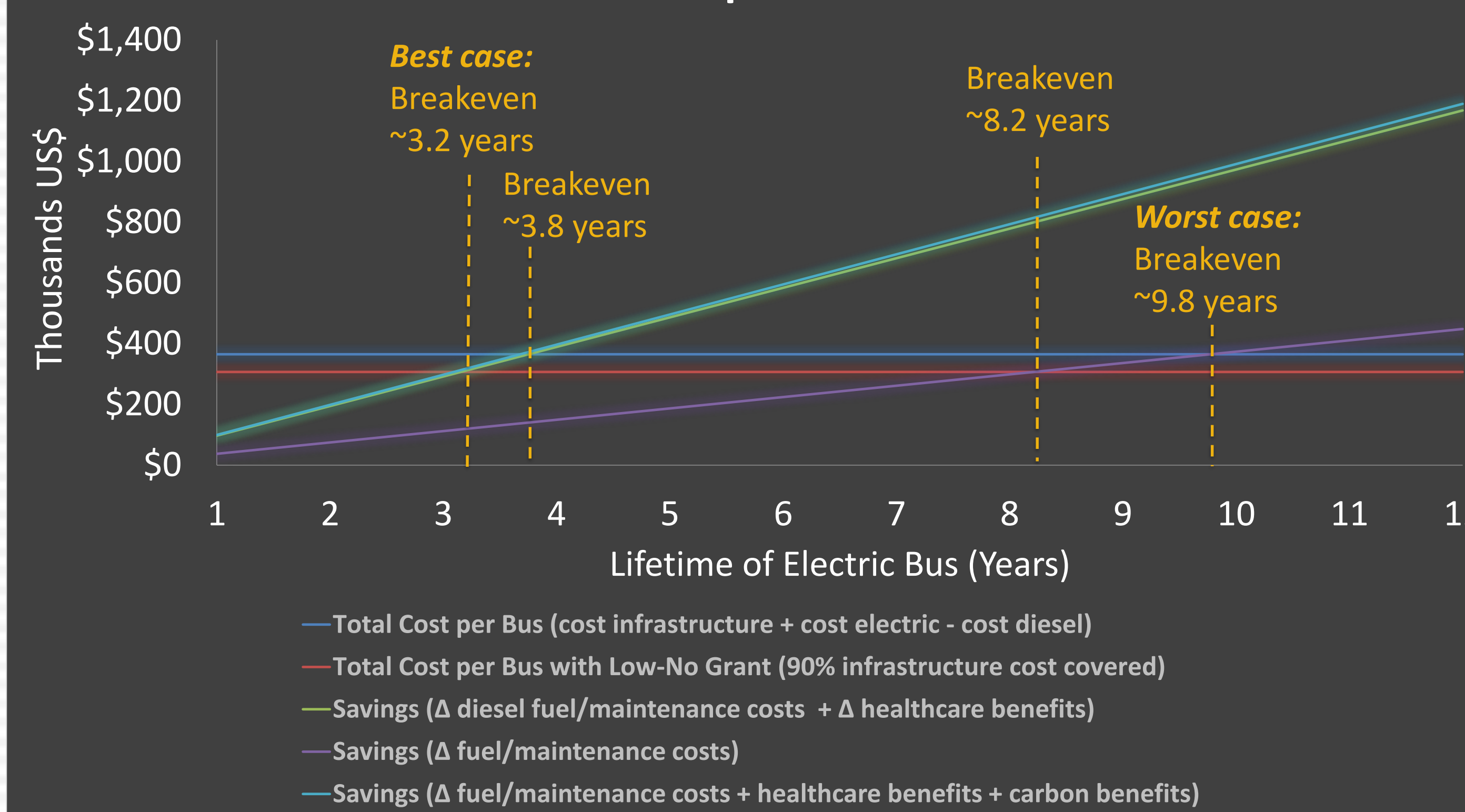
### Savings

- Energy/Fuel (\$81,000 over 12 year lifetime)
- Maintenance (\$238,000 over 12 year lifetime)
- Healthcare savings (conservative estimate of \$60,000 per year)
- Carbon emissions (social cost of carbon = \$36 per ton of CO<sub>2</sub>)

### Added Costs:

- Electric bus frame and battery (~USD 800,000 per bus)
- Charging infrastructure (~USD 50,000-80,000 / overnight charger)

### Graph 2. Cost Savings and Breakeven Point for One Electric Bus Compared to Diesel Bus



Assumptions: one charging port per bus Source: (Proterra, 2018); (Aber, 2016), (Auslander, 2017), (HART, 2017)

## Social & Environmental Analysis

As shown in Graph 1, the benefits increase significantly when environmental and social benefits are factored into the cost-benefit analysis.

### Environmental Impact

#### Carbon emissions reduction

- Scope: use-phase of electric buses.
- Functional unit: CO<sub>2</sub>equivalent emissions/vehicle miles.
- Impact: the carbon savings demonstrated in Graph 1 could help Georgia Tech reach its goal to become carbon neutral by 2050.

#### Social Impact

##### Air quality improvements

- Particulate matter (PM) emissions from transit vehicles have a number of detrimental human health impacts.<sup>6</sup>
- PM10 emissions of a diesel bus over the operations phase of its life are approximately 11.26 times greater than electric bus PM emissions.<sup>7</sup>

##### Local work-force development

- PTS should incorporate a local hire clause (e.g. 25-50% of workers must come from neighborhoods surrounding Georgia Tech).
- PTS should also require electric vehicle training programs for mechanics and drivers so they can enhance their professional skillset and experience.

## Next Steps

1. Pursue funding options, including but not limited to the Low-No grant.
2. Conduct a student survey to evaluate student support and willingness to pay higher fees.
3. Bring relevant stakeholders together to write a grant proposal.

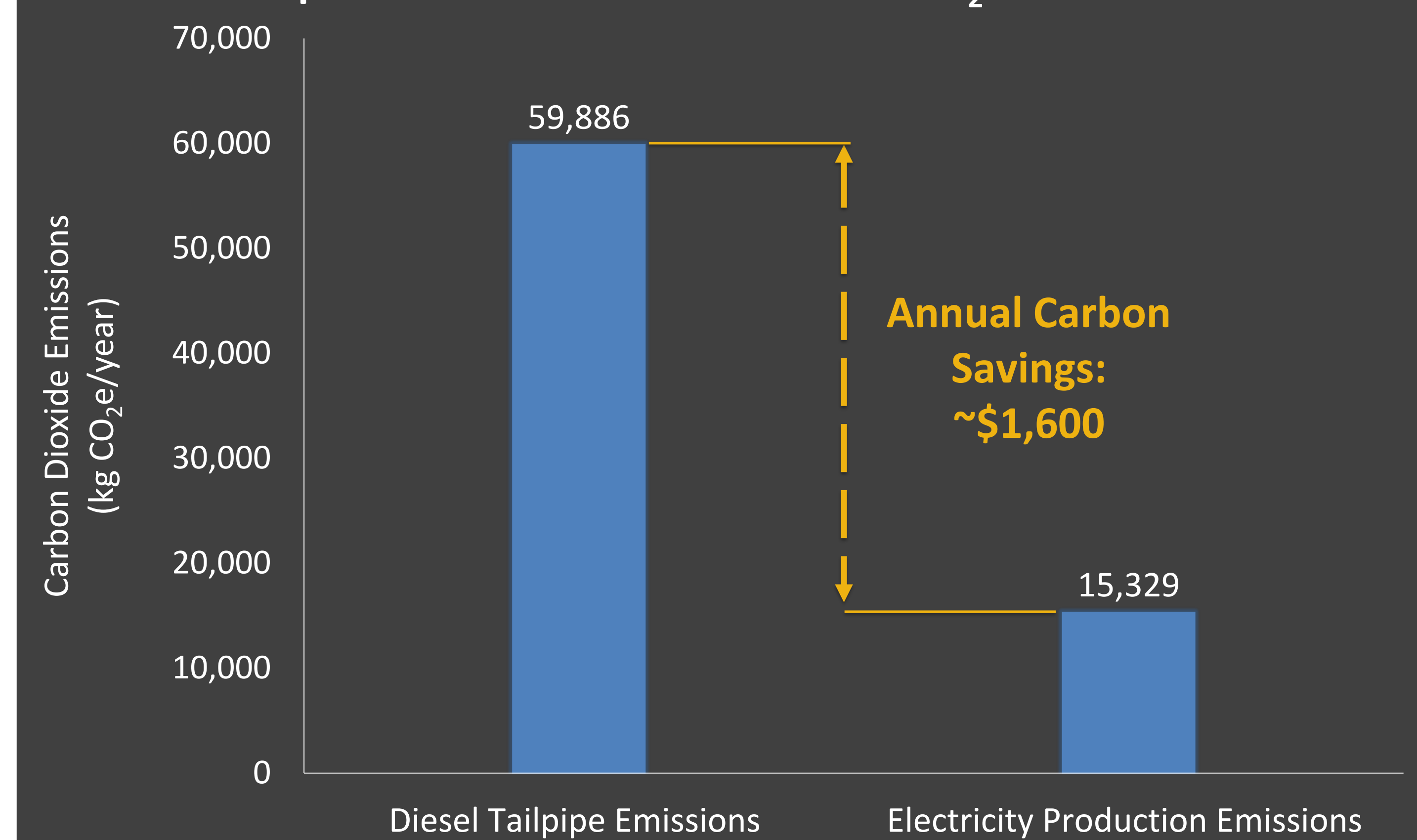


## Conclusions

- Electric buses are an economically viable option for Georgia Tech.
- Multiple funding opportunities make this investment even more attractive, including: grant funding, higher student fees, and donations from stakeholders.
- The breakeven point for an electric bus vs. a diesel bus could occur as early as three years into the seven-year contract.

*As an anchor institution in Atlanta and a leading educational and research institute, Georgia Tech should take a stance and make this investment for its community's future. Georgia Tech's motto is "Creating the Next." This is the Next.*

### Graph 3. Electric Bus vs. Diesel Bus CO<sub>2</sub>e Emissions



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